

South Texas College

Job Announcement 2019-5023

Title: Centers for Learning Excellence Customer Service Clerk (Part-time Temporary)

Department: Centers for Learning Excellence

Reports to: Coordinator of Campus Center for Learning Excellence, Learning Support Manager, or Supplemental Instruction Manager

Pay Grade: Part-time

Salary Range: Minimum \$8.10/Hour

Campus: Technology

FLSA Status: Non-Exempt/Hourly

General Statement of Job

The Centers for Learning Excellence Customer Service Clerk facilitates student usage of the Centers for Learning Excellence (CLE) lab operations. Assists students and faculty with utilization of College resources in CLE.

Specific Duties and Responsibilities

Essential Functions:

1. Facilitates all student needs at CLE, including appointment scheduling and checking-out learning resources and software.
2. Assists supervisors with the use of attendance tracking and appointment scheduling software, JagTrax.
3. Serves as customer service representative for CLE.
4. Enforces college procedures for printing and computer use.
5. Enforces CLE procedures for students and staff and communicates with CLE supervisors regarding any discrepancies.
6. Performs other duties as assigned.

Required Education and Experience

1. High school diploma or GED required; College Certificate or 30 college hours, preferred.

Required Knowledge, Skills and Abilities

1. Excellent oral, written and interpersonal communication skills.
2. Strong background in computers and office automation, including word processing, spreadsheets, database, Excel, PowerPoint and knowledge of the Windows environment.
3. Ability to perform basic office skills.
4. Ability to prioritize, organize, and complete multiple tasks with attention to detail, within stated deadlines.
5. Bilingual, English-Spanish, preferred.
6. Ability to work independently as well as a team player within department and with

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others.

7. Ability to work evenings and/or weekends as needed.
8. Demonstrated ability to interact effectively with a diverse, multi-cultural student population.
9. Demonstrated commitment to achieving the vision and mission of South Texas College.
10. Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals.
11. Ability to write routine reports and correspondence.
12. Ability to speak effectively before groups of students or employees of organization.
13. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
14. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Checks, Certificates, Licenses, and Registrations

1. All applicants are subject to a national criminal background check under South Texas College policy.

Physical Requirements

1. Exerting up to 10 pounds of force occasionally and/or negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.
2. Picking, pinching, typing, or otherwise working, primarily with fingers rather than with the whole hand as in handling.
3. Applying pressure to an object with the fingers and palm.
4. Picking, holding, or otherwise working, primarily with the whole hand.
5. Perceiving the nature of sounds at normal speaking levels with or without correction.
6. Ability to receive detailed information through oral communication, and to make the discrimination in sound.
7. Bending legs at knee to come to a rest on knee or knees.
8. Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. Occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
9. Ability to make rational decisions through sound logic and deductive processes.
10. Using upper extremities to exert force in order to draw, haul or tug objects in a sustained motion.
11. Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.
12. Extending hand(s) and arm(s) in any direction.
13. Substantial movements (motions) of the wrist, hands, and/or fingers.
14. Expressing or exchanging ideas by means of the spoken word including the ability to convey detailed or important spoken instructions to other workers accurately and concisely.
15. Standing particularly for sustained periods of time.
16. Expressing or exchanging ideas by means of the spoken word including those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.

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17. Have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; and/or extensive reading, including color, depth perception, and field vision.
18. Visual acuity to determine the accuracy, neatness, and thoroughness of the work assigned or to make general observations of facilities or structures.
19. Mobility to accomplish tasks, particularly for long distances or moving from one work site to another.

The above job description is not intended as, nor should it be construed as, exhaustive of all responsibilities, skills, efforts, or working conditions associated with this job.

Reasonable accommodations may be made to enable qualified individuals with disabilities perform the essential functions of this job.

HOW TO APPLY: Submit a South Texas College application, letter of intent, resume, copies of transcripts (official transcripts required if hired) and a list of five professional references with addresses and phone numbers to:

**SOUTH TEXAS COLLEGE
OFFICE OF HUMAN RESOURCES
2501 W. Pecan Blvd.
McAllen, TX 78501**

South Texas College is an equal education and equal employment opportunity/affirmative action employer. As an equal education institution and equal opportunity employer, the College does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, gender, gender identity, disability, genetic information, or veteran status.